

Ref. No. R/MSU/ 179

Date: 14/10/2024

Revised Circular

Ref. No. R/MSU/12(A) dated 20/04/2024

The **National Education Policy (NEP) 2020** brought significant reforms in India's higher education system, including policies for the promotion and academic progression of undergraduate students. In line with the principles of the **National Education Policy (NEP) 2020**, the progression from the first year to the second year in undergraduate programs follows a more flexible, student-centric approach, focusing on credit accumulation, competency-based learning, and continuous evaluation.

The Government of Gujarat has aligned with the NEP 2020 and adopted the policies for smooth transition and progression of undergraduate students in universities and colleges across the state. The Maharaja Sayajirao University of Baroda has adopted the Standard Operating Procedure for Implementation of National Education Policy-2020 recommended by the Government of Gujarat.

The key aspects of student transition in undergraduate programs under NEP 2020 in Gujarat are outlined below:

1. Multiple Entry and Exit Options:

- Students can transition between different stages of an undergraduate program through a **multiple entry and exit system**.
 - **Exit after 1 year:** Students earn a **Certificate** after completing one year (earning 44 credits). Additionally, the student needs to acquire an extra 4 credits through a summer internship/apprenticeship in the major discipline or in the multidisciplinary courses
 - **Exit after 2 years:** Students earn a **Diploma** after completing two years (earning 88 credits). Additionally, the student needs to acquire an extra 4 credits through a summer internship/apprenticeship in the major discipline or in the multidisciplinary courses
 - **Exit after 3 years:** Students earn a **Bachelor's Degree** after completing three years (earning 132 credits).
 - **Completion after 4 years:** Students completing a **four-year program** (176 credits) will receive a **Bachelor's Degree with Research** if they have completed a research project.

2. Credit-Based Transition:

Students must meet the minimum **credit requirements** at each level to transition to the next year or stage of their program.

Following are the provisions for the credit-based transition to benefit the students and their academic progression.

- Progression to:
The Second Year (Level-5) from First Year (Level-4.5)
The Third Year (Level-5.5) from Second Year (Level-5)
The Fourth Year (Level-6) from Third Year (Level-5.5)
- The candidate who has completed a regular course of study in semester-1 shall be eligible for forward promotion to Semester-II. However, the candidate can only be promoted to third semester of second year with a maximum 35% of total credits (16 Credits out of 44 Credits) of I and II semesters as a backlog.
- For the transition to second year to third year (from IV Semester to V Semester), the candidate has to pass in all subjects of first year (Semester I and II) and with a maximum of 35% of total credits (16 Credits out of 44 Credits) of Semester III and IV as a backlog.
- However, the candidate has to SUCCESSFULLY CLEAR all the backlog by end of VI Semester. Only such candidates having NO BACKLOG will be promoted to VII semester of Fourth year graduate program.
- Students who choose to exit at any level have the option to re-enter to complete the same UG degree from where they exit.
- Lateral movement from Higher Payment Program having "Higher Payment Fee – MSUHP" to Grant -In-Aid Program having "Regular Fee Under GIA" and vice versa (Reverse Entry-Exit) shall not be allowed/Permitted at the University.
- Students shall have to complete the UG Programme within the stipulated Maximum period of Seven Years from their first year of admission.

The credits are stored in the **Academic Bank of Credits (ABC)**, allowing students to pause their studies, re-enter, or transfer between institutions while retaining the credits they've earned.

3. Continuous Evaluation and Competency-Based Learning:

Students are assessed through a combination of

A. CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE-IA)

50% weightage.

B. SEMESTER END EXAMINATION (SEE-UA)

50% Weightage.

- Subject specific CCE is conducted by the respective faculty members. A variety of assessment methods that are appropriate to a given disciplinary/subject area and a programme of study will be used to assess progress toward the course/programme learning outcomes.
- Evaluation will be based on CCE (50% weightage) Continuous and Comprehensive Evaluation and Semester End Examination (50% weightage) conducted by the Controller of Examination by engaging external examiners.
- CCE will consist of class tests, homework assignments, quizzes, case studies, presentations etc., as determined by the faculty in charge of the courses of study. Mid-semester examination is mandatory.
- The focus is on a **competency-based learning model**, where the emphasis is based on the achievement of learning outcomes and skills rather than just passing exams.
- It is compulsory for the students to appear in both assessment types-CCE (IA) and SEE (UA).
- If the student remains Absent in CCE (IA) Component of any course (Subject), He / She deemed to be ineligible to appear for SEE (UA) of the respective course (Subject).

4. Minimum Passing Criteria:

- The minimum passing marks shall be 36 for an exam of 100 marks and 18 for an exam of 50.

5. Remedial and Supplementary Support:

- Students who do not meet the minimum criteria for progression are given opportunities for **remedial classes, backlog exams**, and additional support to help them clear backlogs.
- Backlog Examinations will be conducted to facilitate student progression.

6. Transition to Specialized Programs:

- Students who opt for a **three-year Bachelor's Degree** can transition to a **fourth year** to pursue a **Bachelor's Degree with Research** if they are interested in higher education or research.
- The fourth-year program emphasizes research skills, preparing students for **postgraduate programs** or direct entry into specialized research fields.

7. Attendance and Other Requirements:

- Students need to meet a minimum **attendance requirement (75% attendance)** to be eligible for SEE (UA) Exams.
- University enforces attendance rules with consideration of flexibility to support student emergencies with prior approval of the concerned faculty/Head/Dean.

8. Student Counseling and Support Systems:

- University has adopted student support mechanisms like **academic advisors, mentorship programs, and career counseling** to help guide students in their academic journey and ensure smooth transitions from one year to the next.
- **Psychological and emotional support** services are also being strengthened to ensure students are well-supported during their studies.

The above provisions shall be applicable to students admitted in Semester 1 as well as students eligible for Progression to the next academic level from the Academic Year 2024-25.



Registrar (Offg.)

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The Deans of the Faculties: For necessary action
The Principals of the Colleges: For necessary action
The Heads of the Departments: For necessary action

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